

ST JAMES-SANTEE ELEMENTARY

8900 N. Hwy. 17

McClellanville, South Carolina 29458

GRADES PK-5 Elementary School

ENROLLMENT 275 Students

PRINCIPAL Lerah Smith Lee 843-887-3491

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	58	48	4

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

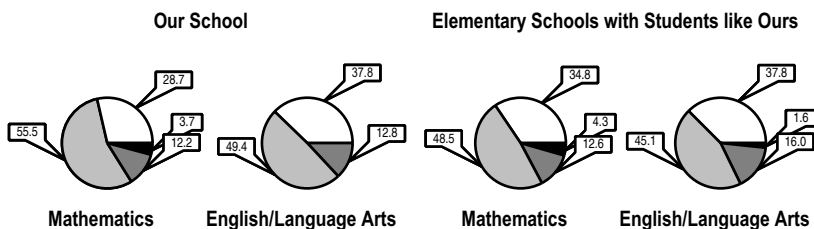
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	55	57
Percent satisfied with learning environment	100.0%	88.7%	93.0%
Percent satisfied with social and physical environment	100.0%	87.3%	71.9%
Percent satisfied with home-school relations	63.6%	96.4%	91.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	175	100.0	37.8	49.4	12.8	N/A	12.8	17.6
Gender								
Male	83	100.0	47.4	42.1	10.5	N/A	10.5	17.6
Female	92	100.0	28.7	56.3	14.9	N/A	14.9	17.6
Racial/Ethnic Group								
White	17	100.0	18.8	50.0	31.3	N/A	31.3	17.6
African-American	157	100.0	39.7	49.3	11.0	N/A	11.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	133	100.0	28.6	55.6	15.9	N/A	15.9	17.6
Disabled	42	100.0	68.4	28.9	2.6	N/A	2.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	175	100.0	37.4	49.7	12.9	N/A	12.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	175	100.0	37.4	49.7	12.9	N/A	12.9	17.6
Socio-Economic Status								
Subsidized meals	163	100.0	39.5	50.0	10.5	N/A	10.5	17.6
Full-pay meals	12	100.0	9.1	45.5	45.5	N/A	45.5	17.6

Mathematics								
All students	175	100.0	28.7	55.5	12.2	3.7	15.9	15.5
Gender								
Male	83	100.0	34.2	47.4	14.5	3.9	18.4	15.5
Female	92	100.0	23.0	63.2	10.3	3.4	13.8	15.5
Racial/Ethnic Group								
White	17	100.0	N/A	62.5	25.0	12.5	37.5	15.5
African-American	157	100.0	31.5	55.5	11.0	2.1	13.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	133	100.0	20.6	59.5	15.1	4.8	19.8	15.5
Disabled	42	100.0	55.3	42.1	2.6	N/A	2.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	175	100.0	28.2	55.8	12.3	3.7	16.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	175	100.0	28.2	55.8	12.3	3.7	16.0	15.5
Socio-Economic Status								
Subsidized meals	163	100.0	30.3	56.6	10.5	2.6	13.2	15.5
Full-pay meals	12	100.0	N/A	45.5	36.4	18.2	54.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	62	N/A	35.5	48.4	16.1	N/A	16.1
	Grade 4	68	N/A	13.2	60.3	25.0	1.5	26.5
	Grade 5	61	N/A	23.7	64.4	11.9	N/A	11.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	29.4	55.9	14.7	N/A	14.7
	Grade 4	70	100.0	38.5	49.2	12.3	N/A	12.3
	Grade 5	66	100.0	41.5	46.2	12.3	N/A	12.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	62	N/A	46.8	45.2	8.1	N/A	8.1
	Grade 4	68	N/A	30.9	44.1	16.2	8.8	25.0
	Grade 5	61	N/A	30.5	49.2	15.3	5.1	20.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	39	100.0	17.6	73.5	5.9	2.9	8.8
	Grade 4	70	100.0	38.5	43.1	13.8	4.6	18.5
	Grade 5	66	100.0	24.6	58.5	13.8	3.1	16.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 275)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.2%	2.4%
Attendance rate	95.2%	Down from 95.5%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.5%	Down from 6.0%	5.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Up from 9.1%	8.1%	8.0%
Older than usual for grade	16.4%	Up from 1.2%	2.7%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	20.7%	Down from 22.6%	46.7%	50.0%
Continuing contract teachers	65.5%	Down from 67.7%	78.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	74.8%	Up from 73.3%	79.8%	86.2%
Teacher attendance rate	93.0%	Down from 95.7%	95.0%	95.3%
Average teacher salary	\$35,492	Up 2.8%	\$38,063	\$39,909
Prof. development days/teacher	17.7 days	Up from 11.0 days	13.2 days	11.4 days

School				
Principal's years at school	21.0	Up from 20.0	3.0	4.0
Student-teacher ratio	17.6 to 1	Down from 18.1 to 1	17.0 to 1	18.9 to 1
Prime instructional time	86.6%	Down from 89.6%	88.5%	89.7%
Dollars spent per pupil*	\$7,756	Up 37.6%	\$6,672	\$5,892
Percent spent on teacher salaries*	55.0%	Down from 62.9%	64.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Santee Elementary School had a rewarding and fruitful school year. We increased achievement on the PACT in grades 4 and 5. This qualified us for the Silver award from the State Department of Education. Construction of our Rising Star Child Care Center is almost complete. We are excited about this new addition to our program. The Rising Star Program will serve children from 6 months to age 3.

We continue to implement a strong standards-based instructional program. All of our teachers are trained in teaching and assessing the South Carolina Standards. We participated in the Curriculum Calibration Program offered by the State Department of Education to further determine our instructional needs. We were pleased that our instructional program is on the right track.

We use the lab to provide academic assistance for students in grades 3-5. The lab is staffed with a certified teacher. She works closely with the classroom teachers to provide an instructional program that meets the needs of each child in need of assistance.

We invite our parents to continue their participation in their children's education. Together, we form a powerful alliance for the children at St. James-Santee Elementary School.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.